Bedford Central School District Elementary Math Curriculum Update

CIA Subcommittee Meeting February 7, 2022

Math Committee Leaders

Assistant Supt. for C & I:

Amy Fishkin

<u>Math Coordinator, 6-12</u>

Sarah Bazzano

K-5 Coordinators:

Jackie Salcito, BHES

Christina Valentine, BVES

Chris Goodrow, MKES

Erika Volpe, PRES

Margaret Rose Goodman, WPES



K-5 Math Committee Members (20)

✓ K-5 General Education Teachers ✓ K-5 Special Education Teachers ✓ K-5 Tiered Support Teachers Bilingual and DLBE Teachers Elementary Coordinators Elementary Principals ✓ FLMS 6th Grade Teacher ✓ 6-12 Math Coordinator Curriculum Consultant



1. Why Math now?

Shift to NYS Next Generation Standards



Build Capacity 2019 - 2022

BCSD Math Curriculum Review 2019 - 2020

Math Committee reformed in Fall 2021

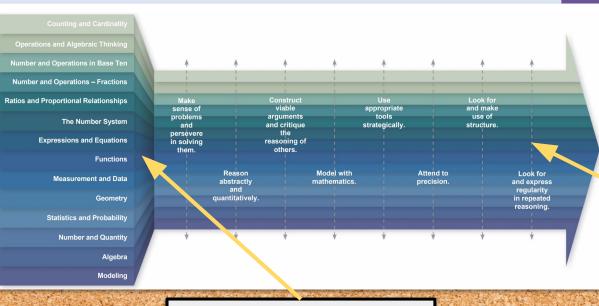
NYS Next Gen Standards Learning Standards full Implementation & assessment 2022-2023



New York State Next Generation Mathematics Learning Standards Updated June 2019



2017



Content Standards

K-5: Provide a foundation in whole numbers, place value, addition, subtraction, multiplication, division, fractions and decimals.

Standards for Mathematical Practices:

- Make sense of problems and persevere in solving them
- Reason abstractly and quantitatively
- Construct viable arguments
- Model with mathematics
- Use appropriate tools strategically
- Attend to precision
- Look for and make use of structure
- Look for and express regularity in repeated reasoning.

	Phase 1	Phase 2	Phase 3 Phase 4			
	Study & Plan	Develop	Implement			Evaluate
Description	Review achievement data, current curriculum materials, and appropriate standards. Research best practices. Study available curriculum materials, Select new materials, if appropriate. Plan processor implementation.	Provide training and PD as needed. Begin implementation process of any new instructional materials. Collect evidence of student learning and impact of curriculum. Revise and refine in "real time."	Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.	Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.	Provide ongoing support for implementation. Collect evidence of student learning. Revise scope & sequence. Assist with ongoing PD.	Monitor overall implementation. Evaluate and reflect upon success of student learning. Continue revisions to curriculum scope & sequence. Prepare for Phase 1.
2021-2022	K-12 Mathematics					
Tri-States: Leadership Structures (NEW Consultancy) Student Membership & Voice (Follow-up)	K-12 Info. Literacy & Digital Fluency	K-12551 K-25	K_12	Math	ematio	
2022-2023 3-8 ELA/Math Next Gen Standards Assessed	K-12 ELA/Writing K-12 STEAM	K-12 Ma K-5 Enr K-12 Info. Literacy & Digital Fluency	K-12 Science	K-12 PE/Health	K-12 SS/Business	World Languages
2023-2024 Grade 5 & 8 Next Gen Science Assessed	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health	K-12 ELA/Reading K-12 SS/Business
2024-2025 Next Gen Geometry, Biology, Earth & Space Regents	K-12 ELA/Reading K-12 SS/Business	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science	K-12 VPA K-12 PE/Health
2025-2026 Next Gen Chemistry & Physics Regents	K-12 VPA K-12 PE/Health	K-12 ELA/Reading K-12 SS/Business	K-12 ESOL World Languages	K-12 ELA/Writing K-12 STEAM	K-12 Mathematics K-5 Enrichment K-12 Info. Literacy & Digital Fluency	K-12 SEL K-12 Science

Phase 1: Study & Plan Mathematics



Math Committee 60als & Process

Goals of Math Committee

- Examine results of the district K-12 mathematics curriculum review (completed in April 2020)
- Unpack New York State Next Generation Learning Standards in Mathematics
- Examine classroom practices to ensure strong alignment to standards and values
- Articulate core criteria to guide the examination and selection of mathematics resources



MATH COMMITTEE PROCESS (2021 - 2022)

October

Review BCSD Curriculum Report

Examined the NYS Next Gen Learning Standards November

Examined own student work and teaching practices Set criteria for evaluating math resources December

Refined criteria for examining math resources Researched new math resources Sent survey to BCSD teachers

January

Analyzed feedback from teacher survey and neighboring districts

Analyzed 7 math resources based on criteria February

Vendor visits from 2 potential resources

Guiding Criteria:

- align to Next Generation Mathematics Learning Standards
- engage students in critical thinking, problem solving and promote creativity and curiosity
- promote growth mindset and develop students as self-regulated learners
- **engage** students in learning by including opportunities for collaboration and discussion
- **accessible to all students** through multiple representations and solutions and opportunities



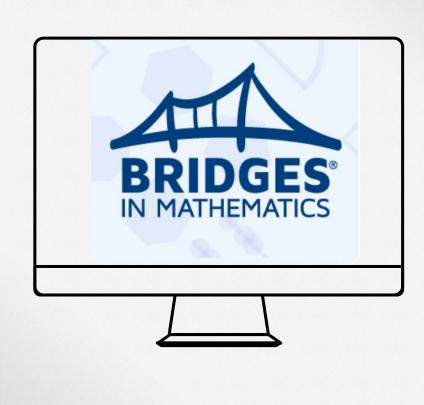
Additional Key Factors:

- Available in both English and Spanish (DLBE)
- Based in latest research in mathematics instruction
- Strong home component for parent-school partnership
- Strong technology component with online resources for both home and school
- Ease of use (both student and teacher)
- Clear scope & sequence, coherence, and vertical alignment of mathematical concepts
- Professional Development & support with onboarding process



Bridges in Mathematics

A comprehensive PreK-5 mathematics curriculum that provides a unique blend of direct instruction, structured investigation and open exploration.



Big Ideas

Big Ideas Math: Modeling Real Life is an elementary math curriculum that empowers teachers and promotes student ownership so all learners can succeed in math



Next Steps

Connect with school districts where the 2 final resources are being utilized

Math committee members trial 2 final resources in classrooms with students



Math Committee Spring 2022 TIMELINE

February

Share update with CIA

Trial materials in classrooms

Visit school districts using resources

March

Continue trial materials in classrooms

Reconvene math committee April

Determine final math material selection

Plan for budgetary implications

May-June

Plan onboarding & PD process for teachers

Communicate with elementary families

July-August

Purchase materials Onboarding and professional

development



Thank you!

Credits

Presentation Template: SlidesMania

Please keep this slide or mention us and the other resources used in the footer of a slide.



Free themes and templates for Google Slides or PowerPoint

NOT to be sold as is or modified!

Read FAQ on slidesmania.com

Fonts used: Patrick Hand and Gochi Hand

Sharing is caring!

